

Unit 4B Day 3 and 4

Notes on CPCTC
and proofs with overlapping triangles

Day 3 Warm-Up

33. Which of the following is NOT a method used to prove triangles congruent?

A. AAS

B. ASA

C. SAS

D. SSA

34. Suppose $\overline{RT} \cong \overline{ND}$ and $\angle R \cong \angle N$. What additional information is needed to prove $\triangle RTJ \cong \triangle NDF$ by ASA?

F. $\angle T \cong \angle D$

G. $\angle R \cong \angle N$

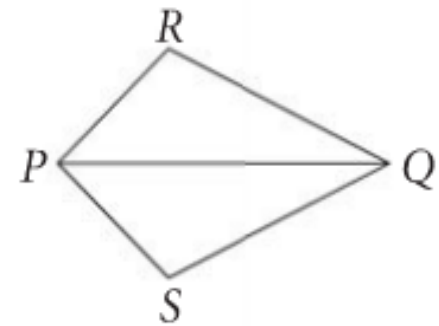
H. $\angle J \cong \angle D$

J. $\angle T \cong \angle F$

35. \overline{PQ} bisects $\angle RPS$ and $\angle RQS$. Justify each answer.

a. Which pairs of angles, if any, are congruent?

b. By what theorem or postulate can you prove that $\triangle PRQ \cong \triangle PSQ$?

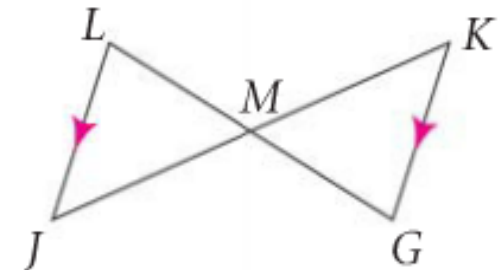


36. $\overline{LJ} \parallel \overline{KG}$ and M is the midpoint of \overline{LG} .

a. Why is $\overline{LM} \cong \overline{GM}$?

b. Can the two triangles be proved congruent by ASA? Explain.

c. Can the two triangles be proved congruent by AAS? Explain.



Then do # 26, 28, 30 from yesterday's Proof Packet

Day 3 Warm-Up Answers

33. Which of the following is NOT a method used to prove triangles congruent?

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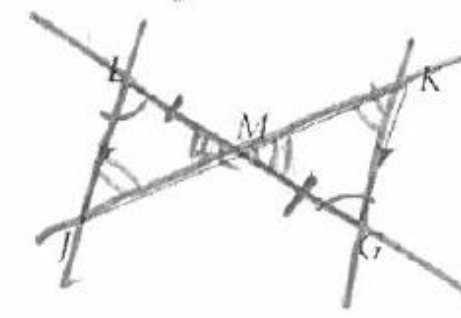
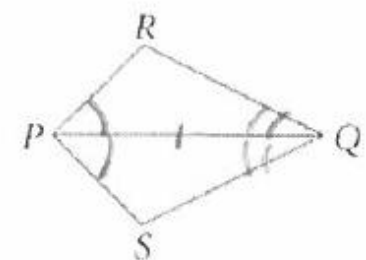
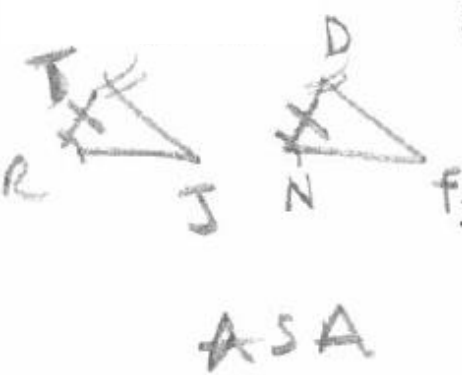
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a. Why is $\overline{LM} \cong \overline{GM}$?

b. Can the two triangles be proved congruent by ASA? Explain.

c. Can the two triangles be proved congruent by AAS? Explain.



Yes

Yes

HW Discussion

The background of the slide features a series of parallel diagonal stripes that create a sense of depth and movement. The stripes are light gray and are set against a darker gray background, all contained within a white border at the top.

4-4 Using Congruent Triangles: CPCTC

Proving Parts of Triangles Congruent:

With SSS, SAS, ASA, and AAS, you know how to use three parts of triangles to show that triangles are congruent.

Once you have triangles congruent, you can make conclusions about their other parts.

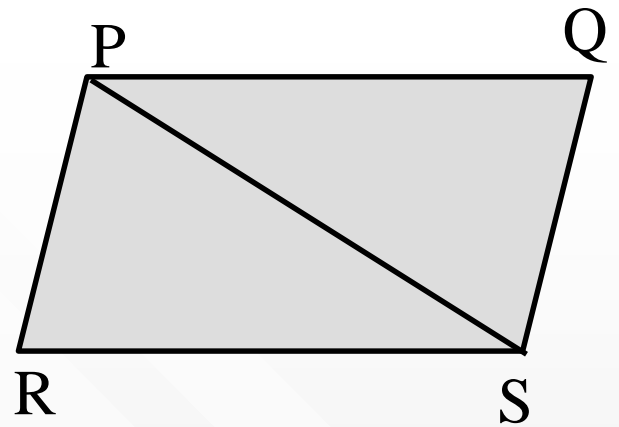
By definition, corresponding parts of congruent triangles are congruent.

You can abbreviate this as **CPCTC**

Ex 1.

Given: $\angle R \cong \angle Q$
 $\angle QPS \cong \angle RSP$

Prove: $\overline{PR} \cong \overline{SQ}$

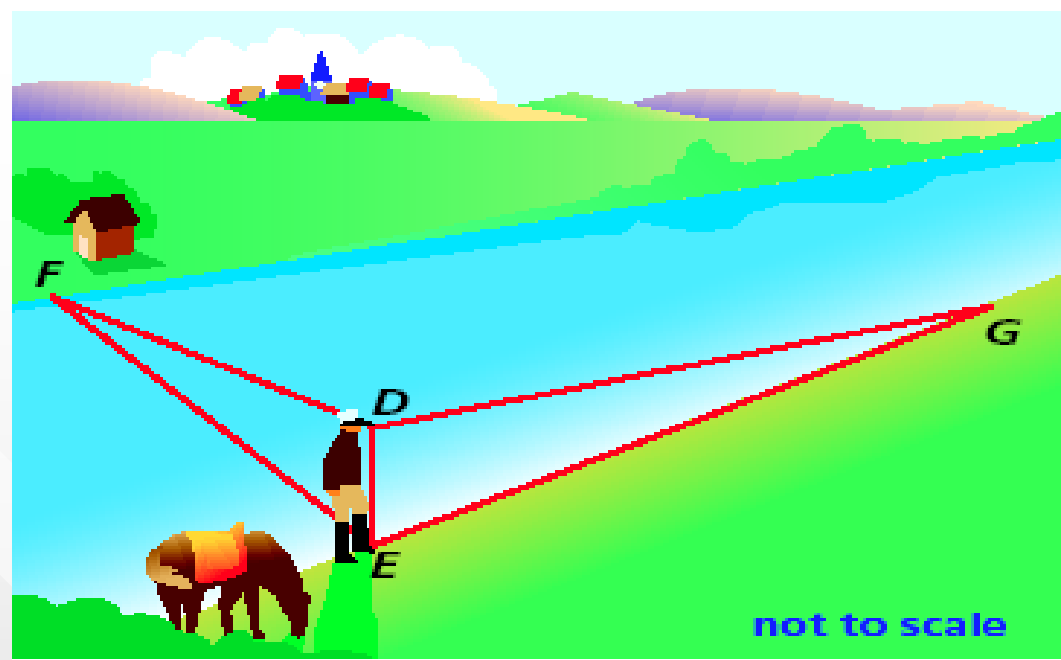


Statement	Reason
1) $\angle R \cong \angle Q$ $\angle QPS \cong \angle RSP$	1) Given
2) $\overline{PS} \cong \overline{PS}$	2) Reflexive property of congruence
3) $\triangle QPS \cong \triangle RSP$	3) AAS Theorem
4) $\overline{PR} \cong \overline{SQ}$	4) CPCTC

What other pairs of sides and angles can you conclude are congruent by CPCTC?

Example

According to legend, one of Napoleon's officer used congruent triangles to estimate the width of a river. On the riverbank, the officer stood up straight and lowered the visor of his cap until the farthest thing he could see was the edge of the opposite bank. He then turned and noted the spot on his side of the river that was in line with his eye and the tip of his visor. The officer then paced off the distance to this spot and declared that distance to be the width of the river! Use congruent triangles to prove that he was correct.



Given:

$\angle DEG$ and $\angle DEF$ are right angles

$\angle EDG \cong \angle EDF$

Prove:

$\overline{EG} \cong \overline{EF}$ (proof on next slide)

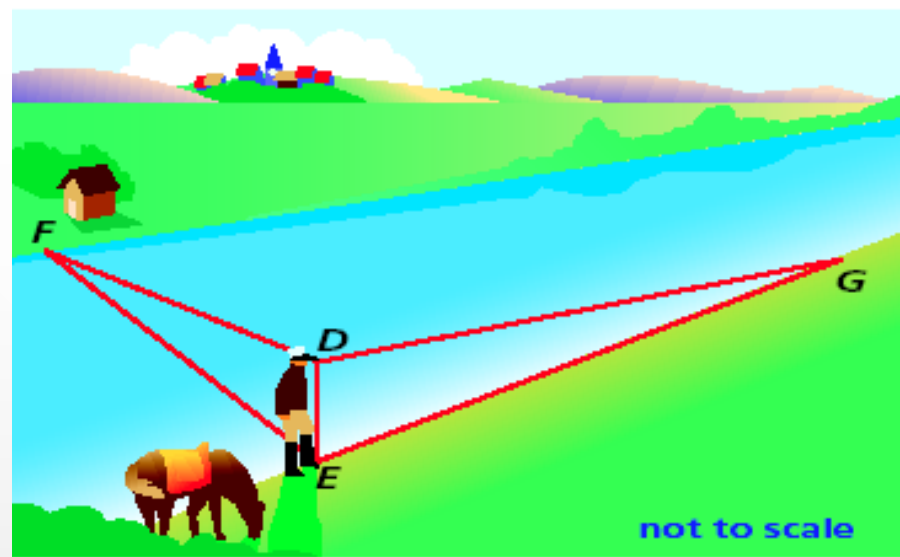
Given:

$\angle DEG$ and $\angle DEF$ are right angles

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Prove:

$\overline{EG} \cong \overline{EF}$



Statement

Reasons

1. $\angle EDG \cong \angle EDF$

2. $\overline{DE} \cong \overline{DE}$

3. $\angle DEG$ and $\angle DEF$ are right angles.

4. $\angle DEG \cong \angle DEF$

5. $\triangle DEF \cong \triangle DEG$

6. $\overline{EG} \cong \overline{EF}$

1. Given

2. Reflexive Property of Congruence

3. Given

4. All right angles are congruent.

5. ASA Postulate

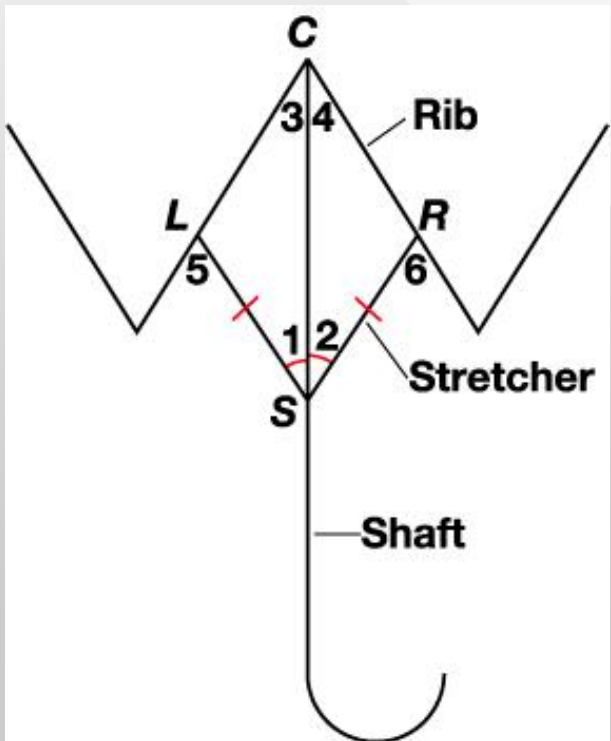
6. CPCTC

Example

What other congruence statements can you prove from the diagram, in which $\overline{SL} \cong \overline{SR}$, and $\angle 1 \cong \angle 2$ are given?

$\overline{SC} \cong \overline{SC}$ by the Reflexive Property of Congruence,
and $\triangle LSC \cong \triangle RSC$ by SAS Postulate.

Then, $\angle 3 \cong \angle 4$ because corresponding parts of congruent triangles are congruent.



When two triangles are congruent, you can form congruence statements about three pairs of corresponding angles and three pairs of corresponding sides.

You could also use CPCTC to prove $\angle CLS \cong \angle CRS$ and $\overline{CL} \cong \overline{CR}$

Practice

- 1) **Notes online p. 16 #11, 12, 15**
- 2) **Bottom 4 Congruent Triangle
Challengers from**

[http://feromax.com/
cgi-bin/Provelt.pl](http://feromax.com/cgi-bin/Provelt.pl)



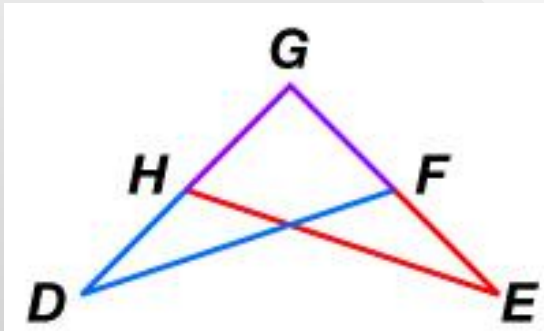
- 3) **Notes online p. 16-18 #20, 21**

4-7 Using Corresponding Parts of Congruent Triangles

Some triangle relationships are difficult to see because the triangles overlap. Overlapping triangles may have a common side or angle.

You can simplify your work with overlapping triangles by separating and redrawing the triangles.

Ex: Name the parts of their sides that $\triangle DFG$ and $\triangle EHG$ share.



1st, Identify the overlapping triangles.

2nd, Identify the shared parts.

These are \overline{HG} and \overline{FG} , respectively, and angle G.

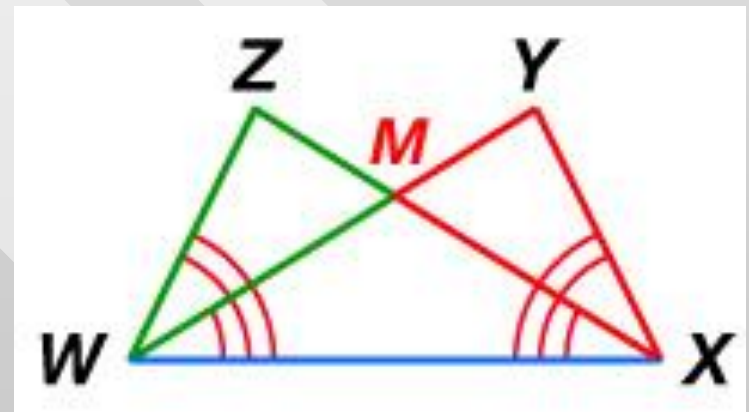
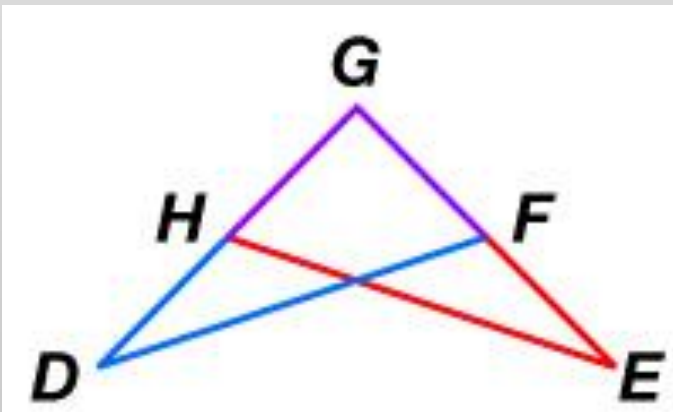
More tips on the next slide! 😊

Tips for identifying reflexive parts

Draw the triangles separately. Using colors can help!
Trace the triangles on the original diagram. Look at where the colors overlap.

Then, look at the amount of repeated letters between the two triangles.

- Often, 1 repeated letter means there is an angle pair congruent by reflexive property.
- Often, 2 repeated letters means there is a side pair congruent by reflexive property.



Practice

Continue work on online

Notes p. 15-18

Exit Ticket:

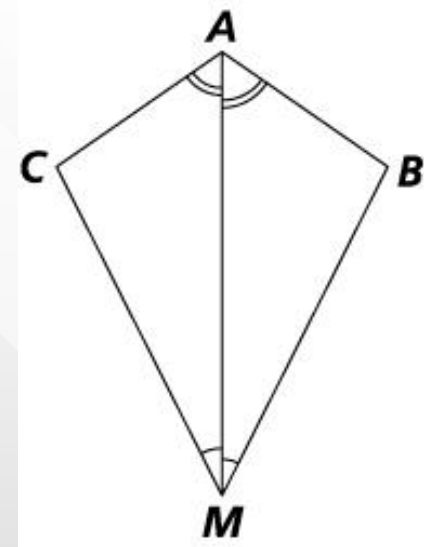
1. What does “CPCTC” stand for?

Use the diagram for Exercises 2 and 3.

2. Tell how you would show

$$\triangle ABM \cong \triangle ACM.$$

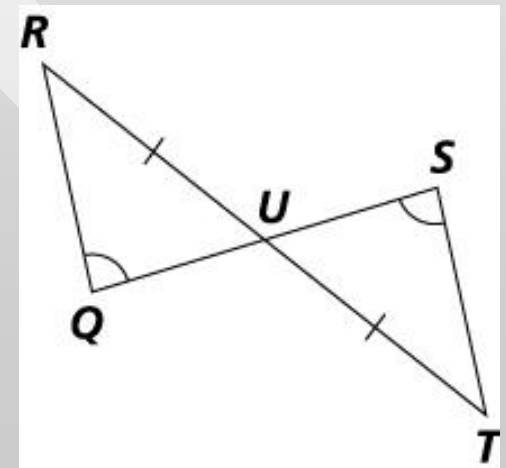
3. Tell what other parts are congruent by CPCTC.



Use the diagram for Exercise 4.

4. Given: $\angle Q \cong \angle S$, and $\overline{RU} \cong \overline{TU}$

Prove: $\overline{RQ} \cong \overline{TS}$.



1. What does “CPCTC” stand for?

Corresponding parts of congruent triangles are congruent.

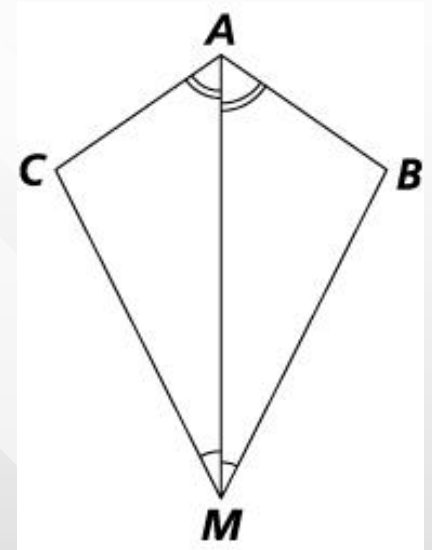
Use the diagram for Exercises 2 and 3.

2. Tell how you would show $\triangle ABM \cong \triangle ACM$.

You are given two pairs of $\cong \angle$ s and $\overline{AM} \cong \overline{AM}$ by the Reflexive Prop., so $\triangle ABM \cong \triangle ACM$ by ASA.

3. Tell what other parts are congruent by CPCTC.

$$\overline{AB} \cong \overline{AC}, \overline{BM} \cong \overline{CM}, \angle B \cong \angle C$$



Use the diagram for Exercises 4 and 5.

4. Given: $\angle Q \cong \angle S$, and $\overline{RU} \cong \overline{TU}$

Prove: $\overline{RQ} \cong \overline{TS}$.

1) $\angle Q \cong \angle S$,

and $\overline{RU} \cong \overline{TU}$

2) $\angle RUQ \cong \angle TUS$

3) $\triangle RUQ \cong \triangle TUS$

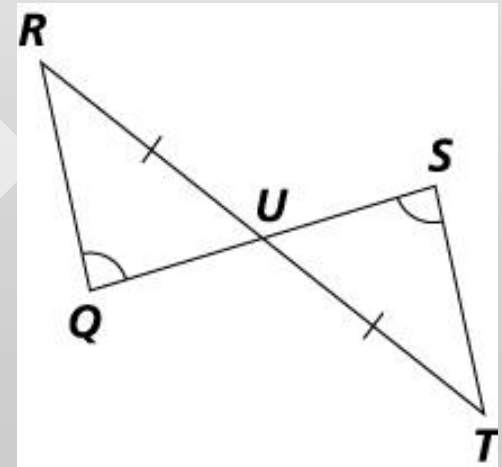
4) $\overline{RQ} \cong \overline{TS}$.

1) Given

2) vertical angles are \cong

3) AAS Theorem

4) CPCTC

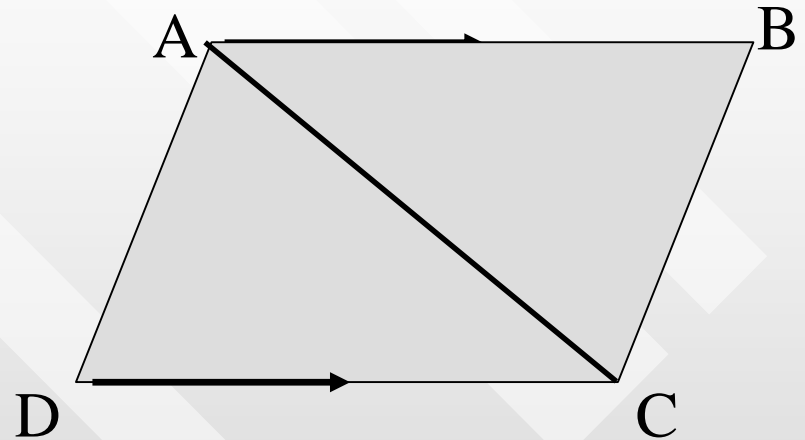


Day 3 Collected Proof:

Requirements: Write down ALL parts of the problem and mark in your picture. No Talking! This proof will be graded for accuracy!

Given: $\overline{AB} \cong \overline{CD}$
 $\overline{AB} \parallel \overline{CD}$

Prove: $\triangle ABC \cong \triangle CDA$



Statements

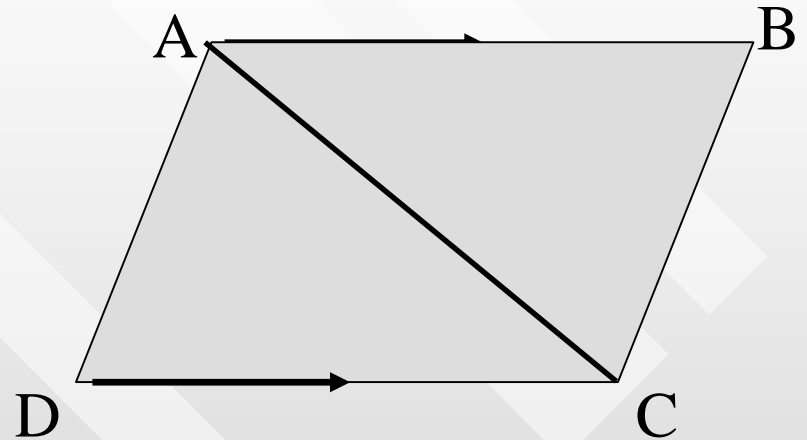
Reasons

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Statements

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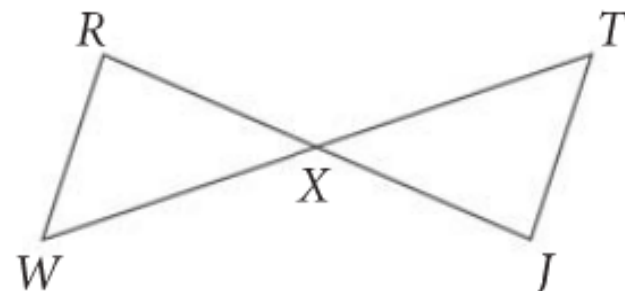
Day 4

Practice with Proofs

Day 4 Warm-Up

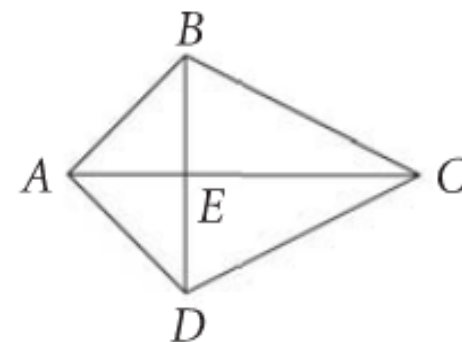
22. In the diagram, $\triangle RXW \cong \triangle JXT$. Which statement is NOT necessarily true?

- A. $\angle J \cong \angle R$ B. $\angle W \cong \angle T$
 C. $\overline{WX} \cong \overline{JX}$ D. $\overline{RW} \cong \overline{JT}$



23. Which is true by CPCTC?

- F. \overline{AC} bisects \overline{BD} G. $\angle BAC \cong \angle DCA$
 H. $\angle ABE \cong \angle EDC$ J. $\overline{BC} \cong \overline{DC}$



$\triangle ABC \cong \triangle ADC$

Exercises 23–24

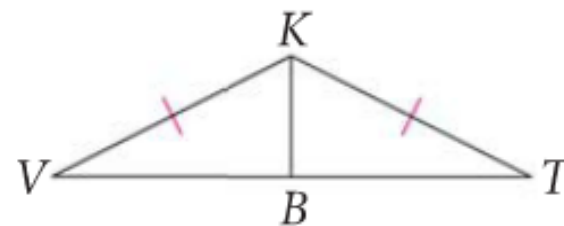
24. Which is *not* true by CPCTC?

- A. $\overline{BE} \cong \overline{DE}$ B. $\angle BAC \cong \angle DAC$
 C. $\angle BCA \cong \angle DCE$ D. $\overline{AB} \cong \overline{AD}$

25. In the diagram, \overline{KB} bisects $\angle VKT$ and $\overline{KV} \cong \overline{KT}$.

- a. What do you need to show in order to conclude $\angle KBV \cong \angle KBT$? State whether it is possible to show this and justify your answer.

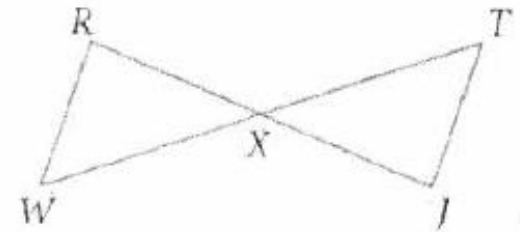
b. Prove that $\overline{VB} \cong \overline{TB}$.



Day 4 Warm-Up Answers

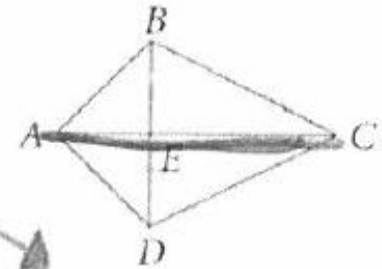
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 H. $\angle ABE \cong \angle EDC$ J. $\overline{BC} \cong \overline{DC}$



$\triangle ABC \cong \triangle ADC$

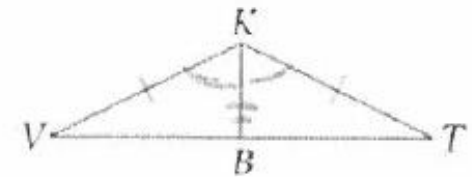
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- a. What do you need to show in order to conclude $\angle KBV \cong \angle KBT$? State whether it is possible to show this and justify your answer.
 b. Show that $\overline{VB} \cong \overline{TB}$.



The ASA
 Yes
 Reflexive
 SAS
 CPCTC

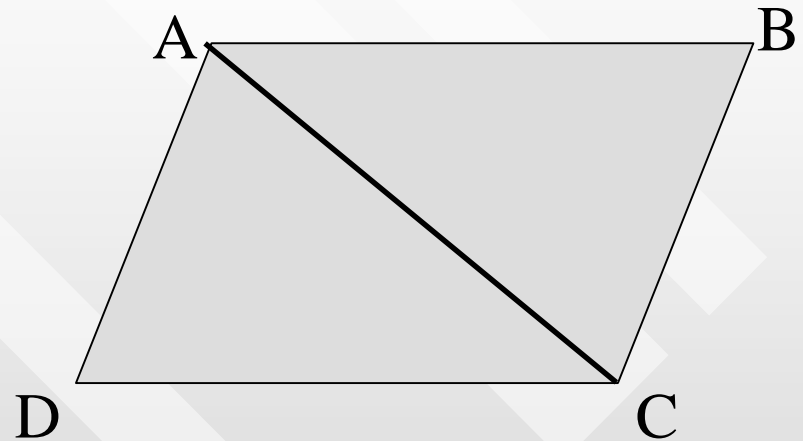


Day 4 Collected Proof Answers:

Requirements: Write down ALL parts of the problem and mark in your picture. No Talking! This proof will be graded for accuracy!

Given: $\overline{AB} \cong \overline{CD}$
 $\overline{AB} \parallel \overline{CD}$

Prove: $\overline{AD} \cong \overline{CB}$



Statements

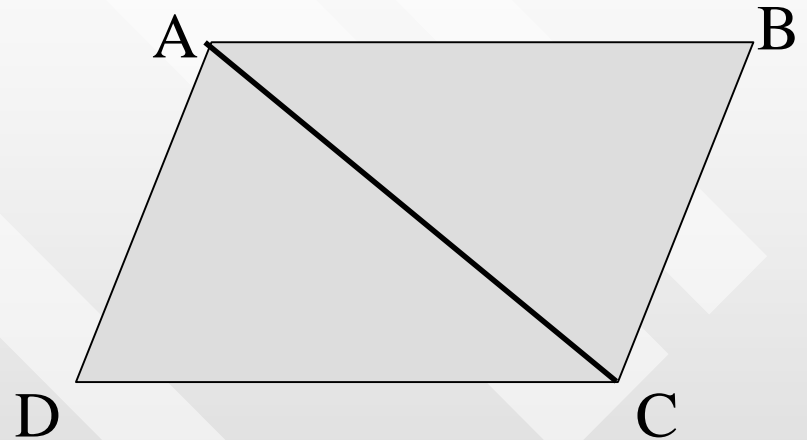
Reasons

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Prove: $\overline{AD} \cong \overline{CB}$



Statements

Reasons

HW Discussion

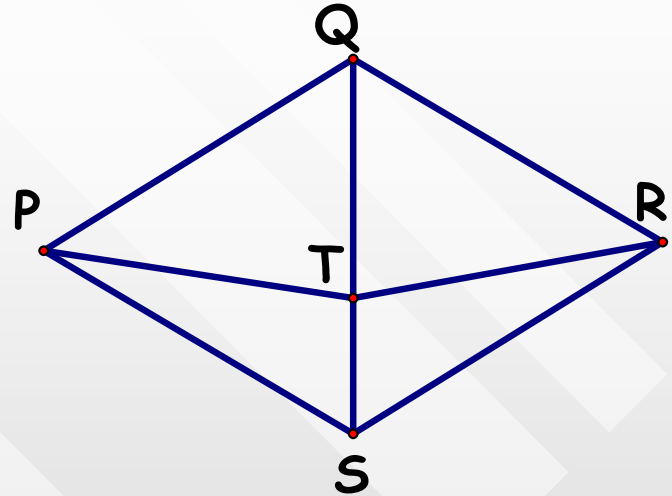
The background of the slide features a series of parallel diagonal stripes that run from the top-left towards the bottom-right. The stripes are light gray and are set against a darker gray background, creating a subtle, textured effect.

A tougher CPCTC problem

Complete a 2-column proof for...

2) Given: $\overline{PS} \cong \overline{RS}$, $\angle PSQ \cong \angle RSQ$

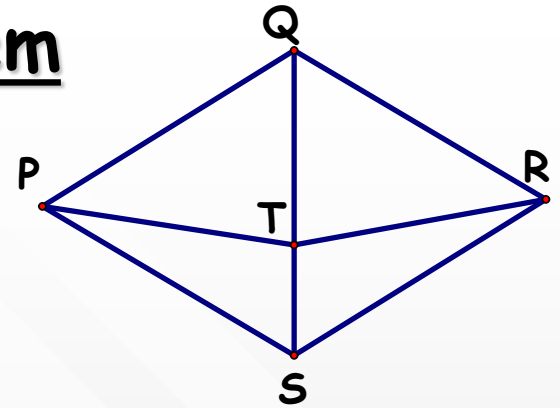
Prove: $\triangle QPT \cong \triangle QRT$



Answer to tougher CPCTC problem

2) Given: $\overline{PS} \cong \overline{RS}$, $\angle PSQ \cong \angle RSQ$

Prove: $\triangle QPT \cong \triangle QRT$

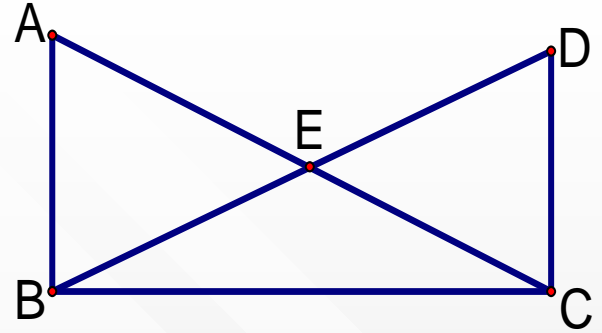


Statement	Reason
$\overline{PS} \cong \overline{RS}$, $\angle PSQ \cong \angle RSQ$	Given
$\overline{SQ} \cong \overline{SQ}$	Reflexive property of congr.
$\triangle PSQ \cong \triangle RSQ$	SAS Post.
$\overline{PQ} \cong \overline{RQ}$ and $\angle PQS \cong \angle RQS$	CPCTC
$\overline{QT} \cong \overline{QT}$	Reflexive property of congr.
$\triangle QPT \cong \triangle QRT$	SAS Post.

Practice Proof – tougher one using CPCTC

Given: $\overline{AB} \perp \overline{BC}$, $\overline{DC} \perp \overline{BC}$, $\overline{AC} \cong \overline{DB}$

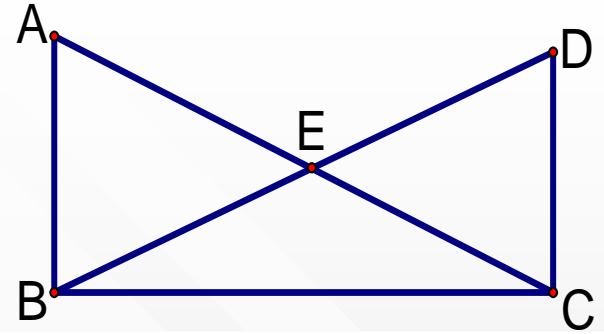
Prove: $\overline{AE} \cong \overline{DE}$



Practice Proofs – tougher one using CPCTC

Given: $\overline{AB} \perp \overline{BC}$, $\overline{DC} \perp \overline{BC}$, $\overline{AC} \cong \overline{DB}$

Prove: $\overline{AE} \cong \overline{DE}$



Statement	Reason
$\overline{AB} \perp \overline{BC}$, $\overline{DC} \perp \overline{BC}$, $\overline{AC} \cong \overline{DB}$	Given
$\angle ABC$ and $\angle DCB$ are Right Angles	Defn. of perpendicular
$\triangle ABC$ and $\triangle DCB$ are Right \triangle s	Defn. of Right Triangle
$\overline{BC} \cong \overline{BC}$	Reflexive Property of \cong
$\triangle ABC \cong \triangle DCB$	HL Theorem
$\overline{AB} \cong \overline{DC}$ and $\angle A \cong \angle D$	CPCTC
$\angle AEB \cong \angle DEC$	Vertical angles Theorem
$\triangle AEB \cong \triangle DEC$	AAS Theorem
$\overline{AE} \cong \overline{DE}$	CPCTC

Practice

Continue work on online

Notes p. 15-18

Day 4 Collected Proof:

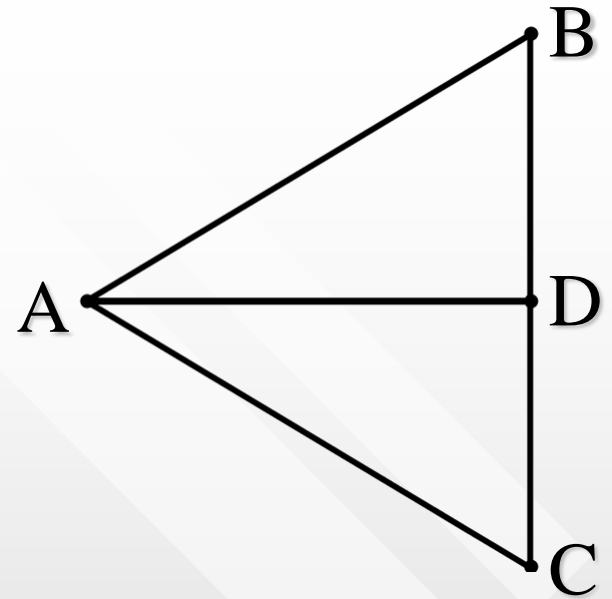
Complete a 2-column proof.

Given:

\overline{AD} is a \perp bisector of \overline{BC}

Prove:

$\overline{AB} \cong \overline{AC}$

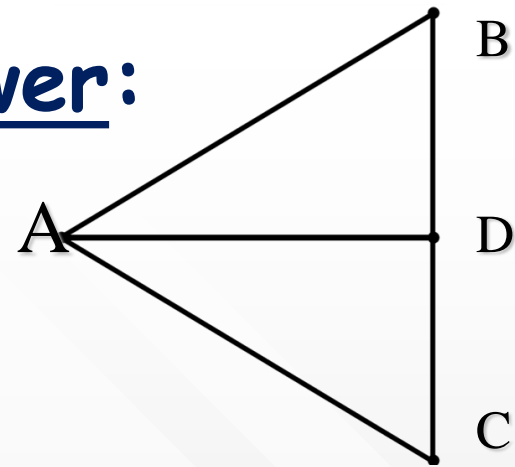


Requirements: Write down ALL parts of the problem and mark in your picture. No Talking!

Day 4 Collected Proof Answer:

Given: \overline{AD} is a \perp bisector of \overline{BC}

Prove: $\overline{AB} \cong \overline{AC}$



Statement	Reason
\overline{AD} is a \perp bisector of \overline{BC}	Given
$\angle ADC$ and $\angle ADB$ are right \angle s	Defn. of perpendicular lines
$\angle ADC \cong \angle ADB$	All Right angles are congruent
$\overline{BD} \cong \overline{CD}$	Defn. of bisector
$\overline{AD} \cong \overline{AD}$	Reflexive Property of congruence
$\angle ADC \cong \angle ADB$	SAS Postulate
$\overline{AB} \cong \overline{AC}$	CPCTC