

For #1 – 8, there is a composition of motions. Using your algebraic rules, come up with a new rule after both transformations have taken place.

- 1) Translate a triangle 4 units right and 2 units up, and then reflect the triangle over the line $y = x$.
- 2) Rotate a triangle 90 degrees counter clockwise, and then dilate the figure by a scale factor of 3.
- 3) Translate a triangle 4 units left and 2 units down, and then reflect the triangle over the y -axis.
- 4) Rotate a triangle 90 degrees clockwise, and then dilate the figure by a scale factor of $1/3$.
- 5) Translate a triangle 4 units right and 2 units down, and then reflect the triangle over the x -axis.
- 6) Rotate a triangle 180 degrees counter clockwise, and then dilate the figure by a scale factor of 2.
- 7) Translate a triangle 4 units left and 2 units up, and then reflect the triangle over the line $y = x$.
- 8) Rotate a triangle 180 degrees clockwise, and then dilate the figure by a scale factor of $1/2$.



Adapted from Core-Plus Mathematics Course 2, Pg. 224

- a. On a coordinate grid, draw a triangle using $A(-9, -2)$, $B(-6, -1)$, $C(-6, -3)$ to represent a duck foot.
- b. Transform $\triangle ABC$ using R_{x-axis} , followed by $T: (x, y) \rightarrow (x + 5, y)$. Label the final image $\triangle A'B'C'$.
- c. Write a coordinate rule for this composite transformation.
- d. Does the order in which you apply the translation and reflection matter in this case? Why or why not?
- e. Now apply the coordinate rule you gave in Part c at least three more times to $\triangle A'B'C'$. Describe how alternate images such as images one and three, or two and four, are related.

- 10) Start with a new triangle. Then apply a glide reflection in which the reflection line is the y -axis. Write a coordinate rule for this glide reflection.

Composition of Motions Practice - Honors

Name: _____

For #1 – 8, there is a composition of motions. Using your algebraic rules, come up with a new rule after both transformations have taken place.

- 1) Translate a triangle 4 units right and 2 units up, and then reflect the triangle over the line $y = x$.
 $(x, y) \rightarrow (x+4, y+2)$ $(x, y) \rightarrow (y, x)$ $(x, y) \rightarrow (y+2, x+4)$
- 2) Rotate a triangle 90 degrees counter clockwise, and then dilate the figure by a scale factor of 3.
 $(x, y) \rightarrow (-y, x)$ $(x, y) \rightarrow (3x, 3y)$ $(x, y) \rightarrow (-3y, 3x)$
- 3) Translate a triangle 4 units left and 2 units down, and then reflect the triangle over the y -axis.
 $(x, y) \rightarrow (x-4, y-2)$ $(x, y) \rightarrow (-x, y)$ $(x, y) \rightarrow (-x+4, y-2)$
- 4) Rotate a triangle 90 degrees clockwise, and then dilate the figure by a scale factor of $1/3$.
 $(x, y) \rightarrow (y, -x)$ $(x, y) \rightarrow (\frac{1}{3}x, \frac{1}{3}y)$ $(x, y) \rightarrow (\frac{y}{3}, -\frac{x}{3})$
- 5) Translate a triangle 4 units right and 2 units down, and then reflect the triangle over the x -axis.
 $(x, y) \rightarrow (x+4, y-2)$ $(x, y) \rightarrow (x, -y)$ $(x, y) \rightarrow (x+4, -y+2)$
- 6) Rotate a triangle 180 degrees counter clockwise, and then dilate the figure by a scale factor of 2.
 $(x, y) \rightarrow (-x, -y)$ $(x, y) \rightarrow (2x, 2y)$ $(x, y) \rightarrow (-2x, -2y)$
- 7) Translate a triangle 4 units left and 2 units up, and then reflect the triangle over the line $y = x$.
 $(x, y) \rightarrow (x-4, y+2)$ $(x, y) \rightarrow (y, x)$ $(x, y) \rightarrow (y+2, x-4)$
- 8) Rotate a triangle 180 degrees clockwise, and then dilate the figure by a scale factor of $1/2$.
 $(x, y) \rightarrow (-x, -y)$ $(x, y) \rightarrow (\frac{1}{2}x, \frac{1}{2}y)$ $(x, y) \rightarrow (-\frac{1}{2}x, -\frac{1}{2}y)$

9)



Adapted from Core-Plus Mathematics Course 2, Pg. 224

a. On a coordinate grid, draw a triangle using $A(-9, -2)$, $B(-6, -1)$, $C(-6, -3)$ to represent a duck foot.

b. Transform $\triangle ABC$ using $R_{x\text{-axis}}$, followed by $T: (x, y) \rightarrow (x + 5, y)$. Label the final image $\triangle A'B'C'$. $(x, y) \rightarrow (x, -y)$

c. Write a coordinate rule for this composite transformation.

$$(x, y) \rightarrow (x+5, -y)$$

d. Does the order in which you apply the translation and reflection matter in this case? Why or why not?

No. The translation vector is // to the reflection line, so the order does NOT matter

e. Now apply the coordinate rule you gave in Part c at least three more times to $\triangle A'B'C'$. Describe how alternate images such as images one and three, or two and four, are related.

1 + 3 are translations by 10 units
2 + 4 are translations by 10 units

10) Start with a new triangle. Then apply a glide reflection in which the reflection line is the y -axis. Write a coordinate rule for this glide reflection.